



**Manchester Community Schools  
Sec. 98b Goal Progress Reporting  
Required by February, 2022 and by End of 2021-2022 School Year**

**Date: June, 2022**

**Building Goals that were Established by September 15, 2021/September 14, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
<p>Middle of the Year Reading Goal</p>	<p>Goal 1 - All students and all student subgroups (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by NWEA.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</p> <p>Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</p>
<p>End of the Year Reading Goal</p>	<p>Goal 1 - All students and all student subgroups (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</p> <p>Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</p>
<p>Middle of the Year Mathematics Goal</p>	<p>Goal 2 - All students and all student subgroups (K-8) will improve performance in Mathematics from Fall to Winter as measured by NWEA.</p>

	<p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</p> <p>Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</p>
End of the Year Mathematics Goal	<p>Goal 2 - All students and all student subgroups (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</p> <p>Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</p>

**Table A: Achievement or Growth on Benchmark Assessment: 2020-2021 Summary: NWEA Mean RIT**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	194	194.5	198.04	203.94
Econ. Disadvantaged	194	191	191.11	195.71
Special Education	192	187	190.16	195.04
English Learner	188	194.2	171.33	186.33
Female	195	194	199.94	203.14
Male	193	195	196.47	204.62
African American	175.6	169.2	175.6	177.43
Asian American	175	160.5	191.25	179.8
Caucasian	195	193	198.45	204.6
Hispanic	199	182	198.43	207.46

**Table B: Achievement or Growth on Benchmark Assessment - 2021-2022 By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By February, 2022	No Later than Last Day of School Year

	Reading	Math	Reading	Math
All Students	196	199	198	202
Econ. Disadvantaged	193	196	196	200
Special Education	178	180	182	186
English Learner	192	198	175	192
Female	198	199	200	202
Male	193	199	196	202
African American	176	178	182	186
Asian American	191	178	183	185
Caucasian	196	199	198	203
Hispanic	210	213	198	205

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level: 2021-2022 School Year: NWEA Mean RIT Score**

Reporting Category Suggest reporting on subgroups where n≥30	By February, 2022		No Later than Last Day of School Year	
	Reading (Fall to Winter)	Math (Fall to Winter)	Reading	Math
Kindergarten	140.6-150.7	148-155.3	140.7-156.9	148.3-161.4
First Grade	158.6-163.2	161.7-169.1	158.6-172.1	161.1-174.1
Second Grade	175.6-184.3	180.2-185.6	176.1-187.9	180.7-192.2
Third Grade	192-197.4	191.3-198	192-200.6	191.1-203.7
Fourth Grade	201.1-205.7	202.7-206.3	202.4-208.4	203.2-213.6
Fifth Grade	204.3-207.5	208.7-212.3	204.4-211	209.2-216.4
Sixth Grade	214.3-215.9	217.1-220.3	215.3-217.3	218.6-225.1
Seventh Grade	214.5-217.5	218.9-223.3	213.7-220.7	218.9-225.8
Eighth Grade	218.6-222.6	219.9-223.4	218.5-221.6	220.6-223.9

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction: 2021-2022 School Year: NWEA Mean RIT**

Reporting Category	By February, 2022	No Later than
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Suggest reporting on subgroups where n≥30			<b>Last Day of School Year</b>	
	Reading	Math	Reading	Math
Mode of Instruction A (In-Person Learning)	196	199	198	203
Mode of Instruction B (Virtual Learning)	151	153	164	165